

Every Child Is Born a Scientist ... it's our duty to foster that wonder and enthusiasm so it remains with them.

Article 29: A child's education should help their mind, body and talents be the best they can. It should also build their respect for other people and the world around them.

Dear Parents and Guardians,

I'm sure you'll agree that daylight is now starting to stretch further into late afternoon and early evening... what a wonderful feeling is it after the dark, cold evenings and frosty mornings of winter. Of course, spring has decorated nature around us - ever ready to bestow the miraculous signs of new life upon us.



Along with signs of spring, I'm delighted to share you Spring term's Science Stars. Science is all science really is everywhere!

Kind regards, Mrs Woodley

Year 5-6B

Ray: For great work and understanding when studying 'Living Things & their Habitats' and 'Animals including Humans'.

Year 5-6O

Benas: Excellent recall of prior learning using accurate scientific vocabulary.

Logan P: Scientific curiosity and knowledge - knowing how many moons some planets have.

Georgia: Deeper thinking to identify the odd one out as well as explaining how penguins have 1 or 2 eggs.

Sam: Using scientific explanations and identifying amphibians.

Mya: Extending her Science Capital by asking relevant questions to extend her learning.

Kian: Identifying and describing the features of a fish.

Eesha: Having a curious mind and making links between different topics/areas of science.

Year 5-6R

Maddison: Giving detailed explanations of a plant life cycle.

Arjun: Using scientific vocabulary.

Thomas: Achieving strong science assessment marks.

Harry: Asking scientific questions.

Lyla: Showing a good understanding of the solar system.

Lilly: Understanding how the position of the earth affects the seasons.

Year 3-4CW

Chloe: Drawing conclusions after investigating reflective materials.

Walter: Super score with our Light Assessment.

Reggie: Good effort with our Light Assessment.

Harley: Good effort with our Light Assessment.

Finley: Good effort with our Light Assessment.

Ruby: Thoroughly engaged in the lesson, giving an excellent explanation of how light travels and how we see.

Ruby: Super score with our Light Assessment.

Tilly-Mai: Describing different sources of light that are needed to be able to see in darkness when light is absent.

Tilly-Mai: Super score with our Light Assessment.

Willow: A clear and precise verbal explanation of how the size of shadows change when investigating distances between objects and light sources.

Daisy: Recording results accurately to prove how the size of shadows change.

Eason: Super score with our Light Assessment.

Jessie: Detailed explanation of results and drawing accurate conclusions using scientific vocabulary when finding patterns between the pitch and features of objects producing sounds.

Alba: Super score with our Light Assessment.

Oliver: Worked scientifically to find patterns between the volume of sounds and the strength of vibrations.

Lottie: Super score with our Light Assessment.

Year 3-4C

Zailey: For asking a curious question about the difference between fur and feathers.

Archie: For knowing why when we carry out a test involving making sounds, the results are not always reliable.

Year 3-4EB

Leah: For putting in great effort in your science assessments.

Fergus: For putting in great effort in your science assessments.

Year 2H

Taiya: For showing a sound understanding of the 7 life processes and using this information to determine whether an item is living, dead or has never been alive.

Year 2D

Miah: She shows enthusiasm in any topic of Science, always has her hand up and asks questions that makes her learning deeper.

Year 1DJ

Logan R: For being able to explain why objects are made out of a certain materials.

Amelia: For explaining the reasons why recycling is so important to our environment and how we can do this every day.

Mia: Able to talk about the changes within the season and why our seasons change.

Violet-Ivy: Can group and compare a variety of different materials.

Zack: For being able to explain what pieces of rubbish goes in what recycling container and why.

Ezra: For noticing the changes in our season by being able to find signs out in our environment.

Year 1C

Harfateh: For enthusiasm and effort in our 'Materials' lessons and for great results in their end of unit assessments.

Stevie-Lee: For enthusiasm and effort in our 'Materials' lessons and for great results in their end of unit assessments.

Max: For enthusiasm and effort in our 'Materials' lessons and for great results in their end of unit assessments.

Grace: For enthusiasm and effort in our 'Materials' lessons and for great results in their end of unit assessments.